CBCCA

HANDBOOK

2012 – 2013

Dr. Carl J. Broggi, Headmaster

Claudia Gay, CBCCA Administrator

cbcgay@gmail.com

843-525-0089   843-522-0396 (fax)

School Code 410122

TABLE OF CONTENTS

Community Bible Church Christian Academy Home-Based Education

CBCCA was started in the fall of 1992 before the laws in the state of South Carolina were friendly towards homeschoolers. At the time, the only *legal* option for homeschooling families was to go through the local school board. After reading some of the South Carolina educational laws and following the outcome of the South Carolina Association of Independent Home School's court case, Dr. Broggi began to wonder if we would be able to provide a similar umbrella "school" to help CBC families to homeschool their children. This would give our families a cohesiveness and connection with like-minded people who shared the same biblical philosophy about home education. Dr. Broggi sat down with Attorney Dee Black of the Home School Legal Defense Association as he researched the laws and came up with the ten requirements of CBCCA. This, in essence, was a pilot "school". It had never been tried before. CBCCA is a legal school but it is a school for **home-based education**. That means that the parents are still the teachers, the guidance counselors, the researchers, and **the ones responsible** for their **own children's education**.

What CBCCA Provides:

- The Academy is a legally protected local church umbrella school for home-based education where the parents are the teachers, the children are the students and the home is the classroom. In order for the state of South Carolina to respect your right to homeschool through our Academy, you have to demonstrate that you share the same biblical and philosophical views, statement of faith, and like-mindedness as the teachings of CBC. Legally, we have to show that the Academy is a ministry-arm of our church and that there is a direct connection between your family and CBC. That's why you have to be an active member, sign the "Statement of Faith" and have it notarized. All of the steps in the registration packet are **for your benefit and your protection**. They are the minimal requirements yet they provide all the accountability you will need for your own legal protection for **you to educate your own children as you see fit**. This is really the only reason the Academy was set up.
- The Academy will provide an Official Diploma at the completion of High School based on the transcripts that you provide and if you have met the requirements of CBCCA membership. CBCCA will assign a committee to review all Official Transcripts.
- The Academy reserves the right to reject or dismiss anyone who does not meet or keep the requirements of CBCCA.
- The Academy will provide transfer records; however, please see CBCCA's policy regarding the one-year waiting period for students who have transferred to a different school.
- The Academy will assist in your student applying for the Palmetto Fellows Scholarship because class rank based upon GPA is a requirement for eligibility.

What CBCCA Does Not Provide:

- The Academy **does not educate your children**. That is your responsibility.
- The Academy **does not provide curriculum**. If you need help in choosing curriculum, check with other parents through your Homeschool Support Group.
- The Academy **does not provide guidance counselors**. However, we do offer an academic advisor.

- The Academy **is not responsible for the quality of your child's education**.
- The Academy **is not responsible for your child's performance on standardized tests**.
- The Academy **is not required to offer testing services**, though we try to be a clearinghouse so that you can get your child tested early either by directing you to a test administrator or offering it.
- The Academy **is not responsible for assisting you with scholarships other than the Palmetto Fellows Scholarship**. It will be your responsibility to do your own research on the other available scholarships.

CBCCA Fees: There is a $30.00 per family administrative fee which is due with the annual membership application. This fee is not intended to cause hardship* on any family, but will allow CBC to continue to provide the resources that we do. This includes the use of the facilities for various classes and programs as well as the availability of the CBCCA administrator, Claudia Gay and an academic advisor; Tammy Waldron.

Scholarships are available on a case by case basis.

Most Frequently Asked Questions

- **Do I need to be a member of Community Bible Church to join the Academy?**
  Yes, at least one parent must be an active member of CBC. If you do not meet this requirement, please do not fill out registration forms.

- **How do I pick a curriculum for my student?**
  The best advice we can give on this subject is to talk to other parents/teachers to see what was effective for their students. Most parents know their children best, and can therefore determine not only which program to use, but also which form of curriculum will best suit their student.

- **Do we need to join HSLDA every year?**
  Membership in HSLDA is optional. CBCCA has a group number that you can use to get a discount on the annual membership fee. Our group number is 298301 and is for CBCCA members only. Please only use this number for HSLDA purposes.

- **When are Progress Reports/Transcripts Due?**
  The Progress Reports for all students are due November 30, February 28 and June 15. In addition, transcripts for students in Grades 9-12 need to be submitted to CBCCA by December 31 and May 30. Seniors must have their transcripts turned in by May 24. Please Note: Year-round school schedule is not permitted unless approved by Pastor Broggi.

- **What constitutes a Progress Report?**
  Included in this Handbook is a sample of a progress report. Please note that a list of courses taken for the year does not constitute a report. You must include a brief summary of your student's progress in each course and the number of days your family homeschooled each semester. This must total 180 days

by the end of the year. Also, in the last report of the year, you must include a statement saying that the student has fulfilled all requirements for that school year and is being promoted to the next grade.

- **Do I need to turn in the entire plan book for the Progress Report?**
  No. However, we do require that you submit sample pages of your plan book to keep on file.

- **What kind of samples of student's work should be included in the Progress Reports?**
  Again, we do not need a great number of samples of student's work. A sample of work in each subject is sufficient.

- **Do we need anything else to close out our file for the school year?**
  For children in the 3ʳᵈ grade and above, a copy of their standardized achievement test must be submitted to the Academy as part of the student's permanent record.

- **When is High School Graduation?** *Graduation for this year's senior class is scheduled for Friday, May 31. Additional Information can be found in the senior handbook.*

- **For graduating students, how do I prepare an official transcript?**
  Each teacher is responsible for preparing their student's official transcripts for application to college. There are sample transcripts included in this Handbook and on the CBCCA website which should assist you. After completing the transcript, you need to bring it to the church office for Pastor Broggi's signature and to be reviewed and marked "Official Transcript". Please bring several copies when applying to different colleges. As a reminder, it is your responsibility to see that they are mailed in a timely manner with respect to college admission deadlines.

- **Can my high school student graduate early if he/she has enough credits?**
  No, unless specifically approved by Pastor Broggi, your student must complete four years of high school as long as he/she is a member of CBCCA.

- **Can my high school student take classes at the local college and count them as high school credit?**
  Yes, your high school student can take classes at the local college and count them as high school credit. (See Early College Credit Opportunity Program).

Sample of Progress Report

Student Name:

DOB:

Grade:

Semester:

Days of Schooling:

Subjects taught, record of activities and brief description of student's progress:

Transcripts must be submitted for 9th grade and above. If your middle school student is taking high school classes in the middle school, you will also need a Transcipt for the high school classes they are taking.

* * *   Samples of the plan book as well as samples of the student's work must
          be included in each Progress Report.

Community Bible Church Christian Academy
Sample Student Progress Report in Grades K5 – 8th
Covering Dates from _____ to _____
Number of Days in the Semester _____

Student:_____

The following is a sample narrative for progress reports:

Reading: Excellent (A) John is reading on a *(grade)* instructional level according to (*state your measure of progress*). In oral Reading, John's strengths are that he (*ex. Articulates well and has word attack skills and decoding skills.*) Also, John's comprehension is also (*state your progress here*). We are working in the (*book titles or curriculum are stated here*).

Writing: Excellent (A) (*If you're not sure how to evaluate writing, and would like to see what the public school uses, look at the assessment section on the CBCCA website for the state writing rubric—written for grades 3-8*). John's focus in Grammar has primarily been on parts of speech-nouns, verb agreement and adjectives. His handwriting is strong and he shows well developed eye-hand coordination and his writing is legible. We have started writing in cursive. His creative writing consists of small notes to his family members.

Math: Good (B) John is showing improvement in retaining math facts in multiplication. Emphasis on the rest of this semester needs to be getting a grasp on basic multiplication, and then branching into division to reinforce the multiplication. Problem Solving abilities are good due to John's verbal reasoning, but when faced with paper and pencil and applying the skills, he is falling short and getting frustrated. Another recommendation for John is to do daily multiplication drills in notebook. Besides numbers and number operation, the areas including Geometry and Algebraic Reasoning are considered average at this point. Test results indicate a positive trend for John; he moved from low average last year to average this year.

Science: Excellent (A) Primary focus is centered on content from Pastor Hovland (*Dr. Dino*) and the arguments on creationism vs. evolutionism. DVD's are the primary tool for education for this curriculum. John can articulate specific examples in "defense of the faith" contrary to what evolutionists teach in the modern public school system. Also, John has completed a unit on plants with acceptable progress.

Social Studies: Excellent (A) Units taught through literature, infused in Language Arts. John is studying World War II, Vietnam, and the Civil War. He learns a lot through computer simulations in these three wars, in addition to reading books on the subjects. John is doing a study in comparative religions and the influence of cultures in the worship of false gods.

Community Bible Church Christian Academy

P.O. Box 119
Beaufort, SC 29901

Date of Issue: 07/17/11

School Code: 410122
843-525-0089

HIGH SCHOOL TRANSCRIPT

Student:
Address:

SSN:
DOB:
Phone:

Date of Graduation:
Class Rank:
GPA:

8th GRADE 2007-2008	Final	Credit	GP	GPA
Total Credits & YR. GPA of 2008		0	0.000	#DIV/0!

9th GRADE 2008-2009	Final	Credit	GP	GPA
Total Credits & YR. GPA of 2009		0	0.000	#DIV/0!

10th GRADE 2009-2010	Final	Credit	GP	GPA
Total Credits & YR. GPA of 2010		0	0.000	#DIV/0!

11th GRADE	Final	Credit	GP	GPA
Total Credits & YR. GPA of 2011		0		#DIV/0!

12th GRADE	Final	Credit	GP	GPA
Total Credits & YR. GPA of 2012		0	0.0000	#DIV/0!

GPA 9th-12th Grade

Academic Yrs. 9th - 12th Grade Cumulative

HIGH SCHOOL CREDITS
ENGLISH
MATH
SCIENCE
HISTORY
LANGUAGES
P. E.
Computer Science
Electives
Total Credits

High School	
93-100	A
85-92	B
77-84	C
70-76	D
69 below	F

NOTES:
* Co-op Class
** Dual Credit-Technical College of the Low country

SC Uniform Grading Scale

College Prep	Honors
A=(4.875-4.00)	A=(5.374-4.500)
B=(3.875-3.000)	B=(4.375-3.500)
C=(2.875-2.000)	C=(3.375-2.500)
D=(1.875-1.125)	D=(2.375-1.625)
F=(1.000-0.000)	F=(1.000-0.000)

Dual Credit/Advance Placement
A=(5.875-5.000)
B=(4.875-4.000)
C=(3.875-3.000)
D=(2.875-2.125)
F=(1.5000-0.000)

TEST RECORD		
Date	Test	Result

Dr. Carl J. Broggi - Headmaster

The State of SC/CBCCA Graduation Requirements

Content Area	Credits
English	4
Math	4
Science (most colleges require 2-3 lab sciences)	3
U S History and Constitution	1
Economics	.5
Government	.5
Other Social Studies	1
Physical Ed. or Junior ROTC	1
Computer Science	1
Electives	8
Total of credits	**24**

Most colleges require 2-3 foreign language in the same language.

The public schools require their students to have at least one credit in Foreign Language or one credit in Career and Technology Education and only 7 electives.

Here are other math classes that count for math credit if you are looking for some ideas; Pre-Calculus, Probability and Statistics, SAT Preparation Math and Mathematics for the Technologies I and II. These courses were suggested by Darlene Prevatt, Education Associate, South Carolina Department of Education Office of Standards and Support.

The required unit of computer science must be earned in a computer science course that has keyboarding as a component. <u>A course solely in keyboarding or keyboarding applications cannot count as the computer science unit requirement.</u> Courses that can count include Introduction to Computers, AP Computer Science A and B, Computer Technology I and II, Computer Programming I and II, Business Computer Applications and Business Computer Mathematics, Graphic Communications, CAD, Desktop Publishing, Word Information Processing, and Keyboarding for ½ a credit. A student must demonstrate proficiency in computer literacy before graduation. The law allows one unit in computer science, if approved by the State Department of Education, to be counted toward the mathematics requirement. **Note: Please follow the <u>college requirements</u> for <u>English I, II, III, IV</u> for explanation of the courses for <u>high school graduation requirement</u>.**

The South Carolina public high schools are requiring their students to take Physical Science with an end-of-year test as a requirement for graduation. This will be a requirement for the public school students until an end-of-year test is approved for Biology. <u>This is not a requirement of CBCCA.</u> Physical Science is not considered a lab science. Some colleges and universities do highly recommend that high school students take Physical Science. Check with the college or university your student is interested in attending for recommended classes in high school. The

9

public schools' curriculum handbooks are a great way to get ideas for high school classes, a general idea of what they cover and how to name those classes.

Again, it is <u>highly recommended</u> that you check with the colleges your student is interested in attending for their specific requirements as some colleges require a higher number of credits in different areas.

If you have any questions about the state high school graduation requirements for public schools or you are in need of any other educational information in South Carolina, you can contact the SC Department of Education at **(803) 734-8331** or go to (http://ed.sc.gov/visitors/parents/) for academic standards and other resources.

Four-Year Worksheet to Plan Your High School Courses

9th Grade

Subjects	Name	Number	Cr.
English	_____	_____	___
Math	_____	_____	___
Science	_____	_____	___
Physical Ed.	_____	_____	___
Social Studies	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Total Credits			___

10th Grade

Subject	Name	Number	Cr.
English	_____	_____	___
Math	_____	_____	___
Science	_____	_____	___
Computer	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Total Credits			___

11th Grade

Subject	Name	Number	Cr.
English	_____	_____	___
Math	_____	_____	___
Science	_____	_____	___
US History	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
			___
Total Credits			

12th Grade

Subject	Name	Number	Cr.
English	_____	_____	___
Math	_____	_____	___
Economics	_____	_____	___
Government	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Elective	_____	_____	___
Total Credits			___

CBCCA Standards for Determining GPA

Because CBCCA now takes an active role in the application process for the Palmetto Fellows Scholarship, as well as others, we must have a standard for determining a student's GPA. All course Grade Points (GP) will be assigned according to the South Carolina Uniform Grading Scale per the following page.

PLEASE NOTE THAT AN INDEPENDENT CURRICULUM REVIEW COMMITTEE WILL EVALUATE ALL HIGH SCHOOL CURRICULUM USED BY CBCCA MEMBERS IN ORDER TO ENSURE THAT STANDARDS ARE MAINTAINED FOR COLLEGE ENTRANCE AND SCHOLARSHIP PURPOSES.

Honors Course Standards

Honors Courses (SC DEPT OF EDUCATION)

Honors courses, which extend and deepen the opportunities provided by courses at the high school level, are designed for students exhibiting superior abilities in the particular content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision making, and inductive and deductive reasoning. School districts may designate honors courses and give the assigned weighting under the following conditions:

A. *An honors course must have a published syllabus that verifies rigor sufficiently beyond the College Preparatory (CP) requirements.*

B. *Textbooks and other course materials must be differentiated and more rigorous than those used in CP courses.*

C. *Honors courses may be offered in English, mathematics, science, and social studies. Honors weighting may be designated in other content areas for the third and fourth level of the courses, provided that the two above standards are met. Honors weighting may not be designated in any physical education courses. One half of a quality point (.5) is added to the CP weighting for honors courses that meet the three criteria listed above. These criteria apply to all courses, including those offered online and in other nontraditional settings and those recorded on a transcript from an out state school that is accredited under the regulations of the board of education of that state or the appropriate regional accrediting agency: the New England Association of Colleges and Schools, the Middle States Association of Colleges and Schools, the Southern Association of Colleges and Schools, the North Central Association of Colleges and Schools, the Western Association of Colleges and Schools, or the Northwest Association of Colleges and School (as specified in State Board Regulation 43273, Transfers and Withdrawals).*

South Carolina Association of Independent Home Schools Honors Course Information

Definition:

An honors course is an academic course (usually in the core areas of English, math, science, or social studies) which is more demanding than a college prep course. Advanced course work and a greater time commitment are required of the student and course materials must be differentiated and more rigorous than those used in a college prep course. Honors courses are designed to place emphasis on critical and analytical thinking, rational decision-making, and inductive and deductive reasoning, and are, therefore, intended for students with superior abilities in the course content area.

Criteria:

- Additional reading and/or research on a particular concept or aspect of the course should be included *(For example, in an Honors English course, a student might read 5 additional books, depending on the rigor/length of each book; in an Honors science course, a student might read articles from scientific journals or books, and complete internet research on the topic chosen for a project.)*
- Additional writing – should include critical analysis of some kind
- Project(s) – (see guidelines below) and/or Research Paper(s)
- Presentation (of either a Project or a Research Paper)

Guidelines:

- All textbooks/coursework must be completed in their entirety in the academic year in which the course begins
- An Honors Addendum listing the additional honors work that will be required of the student (see criteria above), should be attached to the course description of a college prep course and submitted before the course begins.
- Honors coursework should be documented on the Progress Report(s) and the Course Credit Record
- Per State Department of Education policy, Honors credit cannot be earned for Special Topics courses, electives, and foreign language courses unless the student is earning a 3rd or 4th unit of credit in that content area.
- **Writing:**
  - Writing requirements can vary depending upon the course and emphasis of the course, but it must be more than is required in college prep (CP) course.
    [For example, in a Track I(CP) English course, a student would complete a minimum of 3-4 finished written assignments (essays, compositions, short research papers, etc.) per quarter; In Track I(CP) History and Science courses, a student would complete a minimum of 2 finished written assignments (about 2 pages each) per quarter, and be given essay questions on tests.]
  - Writing assignments should demonstrate critical and analytical thinking skills.
  - Writing assignments may not be used in two different courses when one is Honors level. *(For example, a research paper written for a college prep history course cannot also count as the*

research paper/project for an Honors level English course. Additionally, one research paper/project can not be used for two different Honors level courses.)

- **Projects:** The Honors project(s) chosen and completed by the student should 1) have a direct correlation to the subject matter of the course, 2) include analysis of some aspect of the course, and 3) demonstrate a deeper understanding of some concept(s) specifically related to the course.

  The recommended time to be spent on Honors projects is determined by the number of projects a student plans to complete in the course. Projects may be approached in one of the following three ways:

1) If the student wants to complete 4 smaller projects, he should plan to:
  - o   Complete 1 per quarter (7-9 weeks average for each) and
  - o   Spend approximately 4-6 hours per project (including presentation time for one of the projects)

2) If the student wants to complete 2 larger projects, he should plan to:

  - o   Complete 1 per semester (10-15 weeks average) and
  - o   Spend approximately 8-12 hours per project (including presentation time for one of the projects)

3) If the student wants to complete 1 long and involved project, he should plan to:

  - o   Complete a year-long project (18-30 weeks average) and
  - o   Spend approximately 15-25 hours on the project chosen (including presentation time)

For more information see SDE website: http://ed.sc.gov/

South Carolina Uniform Grading Scale Conversions

Numerical Average	Letter Grade	College Prep	1/2 Credit Course	Honors	1/2 Credit Course	AP/IB/ Dual Credit	1/2 Credit Course
100	A	4.875	2.4375	5.375	2.6875	5.875	2.9375
99	A	4.75	2.375	5.25	2.625	5.75	2.875
98	A	4.625	2.3125	5.125	2.5625	5.625	2.8125
97	A	4.5	2.25	5	2.5	5.5	2.75
96	A	4.375	2.1875	4.875	2.4375	5.375	2.6875
95	A	4.25	2.125	4.75	2.375	5.25	2.625
94	A	4.125	2.0625	4.625	2.3125	5.125	2.5625
93	A	4	2	4.5	2.25	5	2.5
92	B	3.875	1.9375	4.375	2.1875	4.875	2.4375
91	B	3.75	1.875	4.25	2.125	4.75	2.375
90	B	3.625	1.8125	4.125	2.0625	4.625	2.3125
89	B	3.5	1.75	4	2	4.5	2.25
88	B	3.375	1.6875	3.875	1.9375	4.375	2.1875
87	B	3.25	1.625	3.75	1.875	4.25	2.125
86	B	3.125	1.5625	3.625	1.8125	4.125	2.0625
85	B	3	1.5	3.5	1.75	4	2
84	C	2.875	1.4375	3.375	1.6875	3.875	1.9375
83	C	2.75	1.375	3.25	1.625	3.75	1.875
82	C	2.625	1.3125	3.125	1.5625	3.625	1.8125
81	C	2.5	1.25	3	1.5	3.5	1.75
80	C	2.375	1.1875	2.875	1.4375	3.375	1.6875
79	C	2.25	1.125	2.75	1.375	3.25	1.625
78	C	2.125	1.0625	2.625	1.3125	3.125	1.5625
77	C	2	1	2.5	1.25	3	1.5
76	D	1.875	0.9375	2.375	1.1875	2.875	1.4375
75	D	1.75	0.875	2.25	1.125	2.75	1.375
74	D	1.625	0.8125	2.125	1.0625	2.625	1.3125
73	D	1.5	0.75	2	1	2.5	1.25
72	D	1.375	0.6875	1.875	0.9375	2.375	1.1875
71	D	1.25	0.625	1.75	0.875	2.25	1.125
70	D	1.125	0.5625	1.625	0.8125	2.125	1.0625
69	F	1	0.5	1.5	0.75	2	1
68	F	0.875	0.4375	1.375	0.6875	1.875	0.9375
67	F	0.75	0.375	1.25	0.625	1.75	0.875
66	F	0.625	0.3125	1.125	0.5625	1.625	0.8125
65	F	0.5	0.25	1	0.5	1.5	0.75
64	F	0.375	0.1875	0.875	0.4375	1.375	0.6875
63	F	0.25	0.125	0.75	0.375	1.25	0.625
62	F	0.125	0.0625	0.625	0.3125	1.125	0.5625
0–61	F	0	0	0	0	0	0

You can earn both high school and college credit as a junior or senior homeschooler. "Dual enrollment" courses are college courses taken for college credit while in high school. "Dual credit" courses are college courses taken in high school for which the student receives both high school and college credit. Please consult with the guidance counselor to learn more about the requirements you must meet in order to take dual enrollment/dual credit courses.

How much does it cost to take an ECCO course?

High school students participating in ECCO are responsible for all current tuition, fees, textbooks, and course materials unless otherwise negotiated between the College and the local high school district. Fees resulting from schedule changes are also the responsibility of the student. ECCO students may qualify for financial support through the South Carolina Education Lottery Tuition Assistance Program (LTA) to offset a portion of the costs. To be eligible for LTA, students must:

- Be a US citizen or legal permanent resident (must present alien registration card at time of application).
- Be a South Carolina resident for a minimum of one year (12 consecutive months) or be a qualified active duty military member or dependent.
- Complete a Free Application for Federal Student Aid (FAFSA) Waiver form. This form indicates that the student is an ECCO participant and must be completed and approved prior to registration. Costs will be covered only if this form is processed prior to the start of classes.
- Maintain a minimum 2.0 GPA (Grade Point Average) and follow the Student Code of Conduct thereby never being involved in administrative suspension and academic or student misconduct.

Who is eligible to participate in TCL's Early College Credit Opportunities?

Students enrolled in public, private, or approved home-schooled program that are a high school junior or senior, have appropriate placement scores, and maintain a 2.0 GPA for all high school coursework are eligible to participate. The COMPASS or ASSET placement test results will determine course eligibility. Students must be a US citizen or legal permanent resident (must present alien registration card at time of application). Students must be a South Carolina resident for a minimum of one year (12 consecutive months) or be a qualified active duty military member or dependent.

Are there any special approvals needed for high school students to participate in the ECCO program?

Yes, a student must have permission from his/her parents or guardians and approval from the high school principal, the guidance counselor or the school-to-career coordinator with their hand-written signatures on the ECCO forms.

What paperwork must be done to participate in ECCO?

Students must complete a TCL application form along with six (6) ECCO enrollment forms. The forms should then be returned to the ECCO Coordinator with signatures. A copy of the student's high school transcript and South Carolina driver's license (or South Carolina State ID Card) is required when the student submits the application form.

What kinds of courses can be taken?

Any available course the High School approves may be taken on any of the TCL campuses; Beaufort, Hampton and New River.

- Arts and Sciences transfer classes in English, humanities, mathematics, language, physical sciences and social sciences.
- Career Development and Technology courses: Business (Computer Technology, Criminal Justice, Paralegal, or General Business); Pre-Allied Health; Industrial Technology (Building Construction, CAD, Civil Engineering, HVAC).

All courses are college level courses and use the same syllabus, texts, and materials as any section of the course. Successful completion means earning a grade of A, B, or C. All grades are posted on the student's official record at the completion of the course.

How do students earn both high school and college credit for the same course?

Prior to beginning a course, it is the student's responsibility to communicate with the high school regarding earning high school credit for college courses (only the high school has the authority to grant high school credit for college courses). The College awards college credits for successfully completed college courses.

Testing Available for Kindergarten - High School Students

CBCCA REQUIRES ALL STUDENTS IN THE 3ᴿᴰ THROUGH 12ᵀᴴ GRADES TO TAKE AN ANNUAL STANDARD ACHIEVEMENT TEST. *ALSO, IT IS CBCCA'S RECOMMENDATION THAT ALL STUDENTS 8ᵀᴴ GRADE AND ABOVE TAKE THE SAT OR ACT AS THESE ARE THE TESTS THAT ARE GENERALLY USED AS QUALIFIERS FOR THE PALMETTO FELLOWS SCHOLARSHIP.*

The P.A.S.S. Test: Personalized Achievement Summary System (Grades 3 - 8):

You may be concerned with the stresses involved in various testing programs and the destructive labeling that sometimes follows. However, you know that an evaluative tool is important in determining whether your student is progressing as well as judging what learning objectives still need to be met. For the homeschooling parent there is an added area of concern. You sometimes question your ability to teach your student or perhaps more accurately, to know whether your teaching methods are adequate to meet his or her scholastic needs. Testing will identify strengths and weaknesses in your student's skills and can be a confidence booster for you and your student.

The PASS Test was developed specifically for homeschoolers. It has certain similarities to other achievement tests in that it estimates student achievement in the subjects of reading, language, and math; however, it also has important differences. This test introduces four major improvements over most of the other achievement tests presently available:

- It was designed for parents to administer at home. This can greatly reduce the stress level of testing. We do not require that a certified teacher administer it.
- It is untimed, which helps students to relax.
- The student's approximate achievement level within his or her grade is initially identified by use of a brief accompanying placement test. This assigns each child to a test level where he or she is more likely to succeed, and it also allows for shorter tests. On most achievement tests, where the difficulty of the items varies greatly, students are frequently presented with items that are either too easy or too hard, creating problems in assessing academic achievement.
- Testing results show overall achievement as well as performance in each subject. The test is standardized and children's scores are compared with both national and home-schooling populations. This does not mean that the test is nationally normed, but that the scores are equated to those of public school students taking one of the nationally-normed tests.

Because of the inherent stress of testing and our informal approach to teaching lower elementary grades, the PASS Test is available for Grades 3 through 8 only.

Annual testing helps you to obtain a more accurate measure of achievement. CBCCA offers the PASS Testing and information will be available through your Homeschool Support Group.

The Stanford Achievement Test - Grades K5 - 12
Iowa Achievement Test Series - Grades K5 - 12

Bob Jones University Press
Greenville, SC 29614-0065
1-800-845-5731
www.bjup.com

Bob Jones University Press offers for rent the most recent versions of the Iowa Test of Basic Skills (K-12), and Stanford Achievement Test (K-12). Check with Bob Jones University Press for prices on the Stanford and Iowa Achievement Test. Both can be combined with a learning ability test at an extra cost. Homeschoolers can order at any time of the year. Please place your order 4-5 weeks prior to the test date. It takes 4-8 weeks to receive results (consider this if you have a deadline to meet). You can order at the above address if paying by check or by phone if paying by credit card. The company that supplies the SAT requires that the tester be pre-approved. (Tester must have a college degree and have some knowledge of testing). In order to administrate the Iowa, you must have a college degree or a teaching certificate. Bob Jones will only mail to a qualified tester.

SAT 1-Scholastic Aptitude Test (Grades 8 – 12) and SAT II (Subject Test)
 (Grades 9 – 12):

This is taken at the local high school. The test results from the SAT I are used for obtaining scholarships and college entrance. Some colleges may require the SAT II. The website for the SAT Program is www.collegeboard.org.

PSAT/NMSQT - Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test:

The test can be taken in grades 7th – 11th. The State Board will pay for sophomores who are homeschooled to take the test. Students in their junior year of high school can take the PSAT to try to qualify for the National Merit Scholarship (The PSAT is taken at a local high school). The test is given each October. Check with the school for the cost. The website for PSAT/NMSQT is www.collegeboard.org/psat/student/html/indx001.html.

Test sites in our area for PSAT/NMSQT are as follows:
Beaufort High School - Guidance Counselor's Office
322-2129 - Contact by May prior to the October test date

Battery Creek High School- Guidance Counselor's Office
322-5500 - Contact by mid-September

AP Test-Advance Placement Test: The AP Test enables you to earn college credit at any South Carolina state-supported college or university and at most colleges in the nation if you score a 3 or better on these exams. The test can be taken with or without taking an AP course. You can take an AP Course in various areas, and for each AP course there is an AP test to go with it. The School Board **strongly recommends** that you take the AP course before taking this test. The tests are very difficult and require in-depth knowledge of the course and well-developed writing skills. The test is given sometime at the end of the school year. There is a cost for the test for each subject area.

The College Board will give you a list of schools and the coordinators to contact in order to take the test. You can locate the requirements and guidelines for all AP classes. You can also find out the qualifications for administrating the test to students. If you have more questions or would like to register for the test you can contact AP Services at 609-771-7300 or 888-225-5427, or speak with the Curriculum & Standard Coordinator at the State Dept. of Education at 803-734-8335 or go to www.collegeboard.org/ap/students/subjects.html.

You may also write to:

AP Services
P.O. Box 6671
Princeton, NJ 08541-6671
Email: apexams@info.collegeboard.org

Test Site:
Beaufort Academy
Contact the Director of Curriculum & Upper School or the Director of Student Services
524-3393

Please contact the school no later than February. You may need to register with the Advance Placement Board after you contact Beaufort Academy in order to take the test at that site. The test is given at the end of the year.

Public School Sites: The test is given during the first two weeks of May in the public schools. Check with the school for the cost of the test. A lower fee is charged for those who qualify for low income.

AP Courses on Line: Apex On-Line Learning has several courses you can take over the Internet. For more information on prices, the courses and other material they offer call 1-800-453-1454 and speak with a sales representative. You may also find out more about this service by going online at www.apexlearning.com to see samples of their tutorial on some of the subjects they offer.

Home School Legal Defense also has a listing of places you can obtain an AP course. You can also search the web. Make sure that you ask if the AP courses you are inquiring about are approved through the AP Course Audit. This also includes on-line services like Apex On-Line.
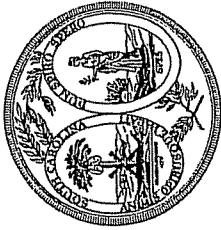
ACT-American College Testing:

ACT-American College Testing: This is the assessment testing for college entrance and is given at various schools. You may pick it up at the local high school. The website for the ACT Test is:

www.sat-acttestprep.com/act.htm

If you would like more information on tests being given in the County, you may contact the Curriculum & Instructional Division Department for Beaufort County Schools at 322-2300.

General Eligibility Criteria
Scholarships & Grants

♦ Must be a South Carolina resident;

♦ Must be a U.S. citizen or legal permanent resident;

♦ Must be enrolled as degree-seeking student at an eligible South Carolina public or independent institution;

♦ Must not owe a refund or repayment on any State or Federal financial aid and not be in default on a Federal student loan; and

♦ Must have never been convicted of any felonies and have not been convicted of any second or subsequent alcohol/drug-related misdemeanor offenses within the past academic year (excluding Lottery Tuition Assistance).

Mission Statement

The South Carolina Commission on Higher Education will promote quality and efficiency in the State system of higher education with the goal of fostering economic growth and human development in South Carolina.

~~~~

The Student Services Division of the Commission is responsible for coordinating activities including:

♦ LIFE Scholarship

♦ Palmetto Fellows Scholarship

♦ LIFE & Palmetto Fellows Scholarship Enhancements

♦ SC HOPE Scholarship

♦ Lottery Tuition Assistance

♦ SC Need-based Grant

♦ Veteran Education and Training Benefits

♦ Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)

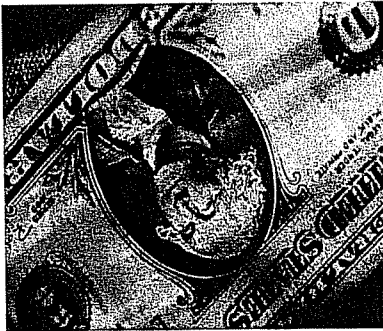♦ Higher Education Awareness Program (HEAP)

~~~~~

Contact Information:

For detailed information about the scholarship and grant programs administered by the SC Commission on Higher Education:

♦ Visit our website at www.che.sc.gov

♦ Call us at 803-737-2260 or

   toll-free at 877-349-7183

Helping You Gain Access to Higher Education

Scholarships & Grants

(Administered by the SC Commission on Higher Education)

LIFE Scholarship

Palmetto Fellows Scholarship

LIFE & Palmetto Fellows Scholarship Enhancements

SC HOPE Scholarship

Lottery Tuition Assistance

SC Need-based Grant

S.C. Commission on Higher Education
1333 Main Street, Suite 200
Columbia, SC 29201

LIFE Scholarship

The General Assembly established the Legislative Incentives for Future Excellence (LIFE) Program in 1998 to increase access to higher education, improve employability of South Carolina's students, provide incentives for students to be better prepared for college, and to encourage students to graduate from college on time. Eligible full-time students may receive the following:

◆ Up to $5,000 (including a $300 book allowance) each academic year toward the cost of attendance at an eligible four-year institution in S.C. Funding limited to eight (8) consecutive terms for the first bachelor's degree or ten (10) consecutive terms for the first approved five-year bachelor's degree

OR

◆ Up to the cost of tuition plus a $300 book allowance each academic year at an eligible technical college in S.C. At the eligible two-year public and independent institutions in the State, students may receive up to the cost of tuition at the USC's Regional Campuses. Funding limited to two (2) consecutive terms for the first one-year program or four (4) consecutive terms for the first associate's degree program or a two-year program that is acceptable as full credit toward a bachelor's degree

Initial Eligibility at Four-year Institutions:

Students must meet two of the following three criteria:

1. Earn at a least 3.0 cumulative GPA based on the SC Uniform Grading Policy (UGP) upon high school graduation
2. Rank in the top 30 percent of the graduating class
3. Score at least 1100 on the SAT (or 24 on the ACT) through June of the senior year. For the SAT, only the Math and Critical Reading subsection scores can be used

Initial Eligibility at Two-year Institutions:

◆ Graduate from high school with at least a 3.0 cumulative GPA based on the SC UGP

Additional Eligibility Requirements:

◆ Must be SC residents at the time of high school graduation and college enrollment

◆ Must not be recipients of the Palmetto Fellows Scholarship, SC HOPE Scholarship or Lottery Tuition Assistance within the same academic year

◆ Must meet all general eligibility criteria

There is no separate application required for the LIFE Scholarship. The eligible institution will notify students if they qualify for the Scholarship.

Palmetto Fellows Scholarship

The General Assembly established the Palmetto Fellows Scholarship Program in 1988 to retain academically talented high school graduates in the State through awards based on merit. Full-time students awarded the Palmetto Fellows Scholarship who attend an eligible four-year institution in the State may be eligible for the following:

◆ Freshman may receive up to $6,700 during the first year of college enrollment. Sophomores, juniors and seniors may receive up to $7,500 per year

◆ The Palmetto Fellows Scholarship must be applied directly toward the cost of attendance, less any other gift aid received

◆ Assuming continued eligibility, the Palmetto Fellows Scholarship is limited to eight (8) consecutive terms for the first bachelor's degree program or ten (10) consecutive terms for the first approved five-year bachelor's degree program

Initial Eligibility Requirements:

Applications for early awards must be submitted to the Commission on Higher Education for the Palmetto Fellows Scholarship by the date established in *December* each academic year. High school seniors may apply if they meet one of the two following sets of academic requirements:

◆ Score at least 1200 on the SAT (27 on the ACT)[1] by the November test administration, earn a minimum 3.50 cumulative GPA[2] on the SC Uniform Grading Policy (UGP) at the end of the junior year, and rank in the top six percent[3] of the class at the end of either the sophomore or the junior year

OR

◆ Score at least 1400 on the SAT (32 on the ACT)[1] by the November test administration and earn a minimum 4.00 cumulative GPA[2] on the SC UGP at the end of the junior year

Applications for final awards must be submitted to the Commission on Higher Education for the Palmetto Fellows Scholarship by the date established in *June* each academic year. High school seniors may apply if they meet one of the following sets of academic requirements:

◆ Score at least 1200 on the SAT (27 on the ACT)[1] by the June national test administration of the senior year, earn a minimum 3.50 cumulative GPA[2] on the SC UGP at the end of the senior year, and rank in the top six percent of the class at the end of the sophomore, junior or senior year

OR

◆ Score at least 1400 on the SAT (32 on the ACT)[1] by the June national test administration and earn a minimum 4.00 cumulative GPA[2] on the SC UGP at the end of the senior year

For application information, please contact your high school guidance counselor if you meet the above criteria.

[1] The score on the SAT must be calculated by using the highest Math score combined with the highest Critical Reading score (formerly know as the Verbal score). Students cannot use the Writing subsection score to meet the minimum SAT score. [2] GPAs must be reported with at least two decimal places and cannot be rounded. [3] Rank is calculated by multiplying the number in class by six percent. If the result is not a whole number, then round up to the next whole number of students.

LIFE & Palmetto Fellows Scholarship Enhancements

Recipients of the Palmetto Fellows and LIFE Scholarships attending eligible four-year institutions in S.C. may qualify for:

◆ Up to $2,500 in additional funds beginning with their sophomore year

◆ Up to six (6) consecutive terms toward the first bachelor's degree or eight (8) consecutive terms toward the first approved five-year bachelor's degree

Eligibility Requirements:

◆ Be a recipient of the LIFE or Palmetto Fellows Scholarship

◆ Earn at least 14 credit hours of instruction in approved mathematics or life and physical sciences or a combination of both by the end of the first year of college enrollment

◆ Declare an approved major in science or mathematics. For eligible majors, courses and institutions, visit the Commission's Web site at www.che.sc.gov.

◆ Must meet all general eligibility criteria.

Lottery Tuition Assistance

The Lottery Tuition Assistance Program was established under the SC Education Lottery Act in 2001. Actual award amounts are dependant upon the number of students eligible and the amount of funding available each academic year.

Initial Eligibility Requirements:

◆ Must complete and file a Free Application for Federal Student Aid (FAFSA) each academic year or complete a FASFA Waiver (only available to certain students)

◆ Must be enrolled as a degree-seeking student in a minimum of six credit hours each term

◆ Must not be recipients of a LIFE, Palmetto Fellows or SC HOPE Scholarship during the same academic year (fall, spring or summer terms);

◆ Must not receive Lottery Tuition Assistance for more than one certificate, diploma or degree awarded within any five-year period unless the additional certificate, diploma or degree constitutes progress in the same field of study

◆ Must meet all general eligibility criteria.

SC HOPE Scholarship

The SC HOPE Scholarship was established under the SC Education Lottery Act in 2001. It is a one-year merit–based Scholarship created for first-time entering freshman attending eligible four-year institutions in S.C. Eligible full-time students may receive the following:

◆ Up to $2,800 (including a $300 book allowance) toward the cost of attendance

◆ Up to two (2) consecutive terms of funding

Initial Eligibility Requirements:

◆ Earn a minimum 3.0 cumulative GPA on the SC Uniform Grading Policy upon high school graduation

◆ Be SC residents at the time of high school graduation and college enrollment

◆ Not be recipients of the Palmetto Fellows Scholarship, LIFE Scholarship or Lottery Tuition Assistance

◆ Meet all general eligibility criteria.

There is no separate application required for the SC HOPE Scholarship. The eligible four-year institution will notify students if they qualify for the Scholarship.

SC Need-based Grant

The General Assembly established the S.C. Need-based Grant Program in 1996 to provide additional financial assistance to South Carolina's neediest students. Eligible full-time students may receive the following:

◆ Up to $2,500 per year if enrolled full-time or up to $1,250 per year if enrolled part-time

◆ Up to eight (8) full-time equivalent terms of funding

◆ Foster care youth may receive the maximum award in addition to Need-based Grant funds specifically for foster care youth. Youth must self-identify by May 1st.

Initial Eligibility Requirements:

◆ Must complete and file the Free Application for Federal Student Aid (FAFSA) each academic year

◆ Must be enrolled and attending or have completed at the time of the grant disbursement a minimum of six credit hours if part-time or twelve credit hours if full-time for the term

◆ Must meet all general eligibility criteria

MISC. INFO

Policy for Students Withdrawing from CBCCA

CBCCA has the utmost respect for those parents who make the prayerful decision to find an alternate school or association for their child's education. However, on a case-by-case basis, we will review the following policy when a student withdraws and then requests readmission to CBCCA: Unless there are special circumstances, we will have to enforce a required one-year waiting period before readmission. During that period, the student can be homeschooled through SCAIHS or other legal association for the following reasons:

1. We need to maintain CBCCA's validity and reputation; and
2. It has become costly (in time, resources, and copying fees) to duplicate student's records, as well as the costs incurred in mailing them.

This policy will not include those who have moved out of the area and then returned.

Letters to the Department of Motor Vehicles for CBCCA Members

CBCCA will issue letters to the DMV to establish residency and/or to apply for Learner's Permits/Driver's Licenses. Call the church office; 525-0089
PLEASE NOTE: CBCCA MUST BE GIVEN A 7-DAY ADVANCE NOTICE FOR THE PREPARATION OF THESE LETTERS.

Other helpful resources:

CBCCA Website: http://cbcca.cbcbeaufort.org/
South Carolina Department of Education: http://ed.sc.gov
HSLDA: http://www.hslda.org
The Home School Foundation: http://www.homeschoolfoundation.org/